

Pupil Services Department Updates

Dr. Eric Lauver, *Director of Pupil Services*



FORT CHERRY
SCHOOL DISTRICT

Current/Historical Numbers

OVERALL (incl. speech only)	FCEC												FCHS												Outplacement	Total	%
	Enroll	K	1	2	3	4	5	6	7	8	9	10	11	12													
2018–19	996	8	10	9	14	10	11	21	23	19	13	19	16	17	18	208	20.88%										
2019–20	989	20	9	15	12	9	7	11	12	18	15	13	19	16	21	197	19.92%										
2020–21	892	12	11	11	15	12	8	6	12	12	22	15	13	19	11	179	20.07%										
2021–22	903	10	13	12	11	16	12	8	13	13	18	18	14	13	21	192	21.26%										
2022–23	921	10	17	16	12	9	22	15	13	14	21	20	21	10	17	200	21.72%										
2023–24	940	24	10	13	23	15	10	23	17	14	11	16	16	24	17	216	22.98%										
2023–24 Move-ins		0	1	1	6	1	0	2	5	4	1	1	0	1	2	23											

Notes: 23 move-ins this year with IEP's or qualified after enrollment.
 State average for Special Education in 22–23 SY: 19.3%



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% of Cohort/Speech Only

% of COHORT		K	1	2	3	4	5	6	7	8	9	10	11	12	
2023-24	940	24	10	13	23	15	10	23	17	14	11	16	16	24	216
ENROLLMENT		81	57	64	59	67	64	87	69	72	69	66	94	91	940
% of COHORT		29.63%	17.54%	20.31%	38.98%	22.39%	15.63%	26.44%	24.64%	19.44%	15.94%	24.24%	17.02%	26.37%	22.98%
SPEECH ONLY		14	2	4	7	1	2	3	1	3	0	0	0	1	38
% WITHOUT SPEECH ONLY		12.35%	14.04%	14.06%	27.12%	20.90%	12.50%	22.99%	23.19%	15.28%	15.94%	24.24%	17.02%	25.27%	18.94%



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Referrals (non-speech only)

	2022-23	2023-24
Total Referrals Complete	61	61
Reevaluations	31	22
Gifted	3	16
Initial Evaluations	27	23
Early Intervention	3	3



Referrals 2022-23

	FCEC	FCHS	TOTAL	%
Special Education Exits			1	1
Gifted Qualifications	0	0	0	0.00%
Gifted Non-Qualifications	3	0	3	100.00%
Parent-Initiated Referrals	6	9	15	
Parent-Initiated Qualifications	2	5	7	46.67%
District-Initiated Referrals	11	0	11	
District-Initiated Qualifications	11	0	11	100.00%



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Referrals 2023-24

	FCEC	FCHS	TOTAL	%
Special Education Exits	0	1	1	
Gifted Qualifications	2	0	2	12.50%
Gifted Non-Qualifications	14	0	14	87.50%
Parent-Initiated Referrals	9	0	9	
Parent-Initiated Qualifications	3	0	3	33.33%
District-Initiated Referrals	12	2	14	
District-Initiated Qualifications	12	2	14	100.00%



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MTSS Framework

- MTSS Framework at FCEC & FCHS helps keep number of students in Special Education lower than regional averages.
- Speech numbers continue to be high at youngest ages (including early intervention) due to masking during COVID.



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Outplacement/Fiscal Information

- FC's costs of special education have been at or below the rate of inflation.
 - FC has not qualified for Act 1 exception for Special Education.
- Outplacement costs range from \$30,000-60,000+ per student (plus transportation)
- The District expects to graduate at least 2 outplaced students this year.
- 1 outplaced student is expected to graduate in 2025.
- 4 new students have been outplaced during the 2023-24 school year (2 moved in as previously outplaced, 2 were an IEP team decision). 2 Students (of the 4 mentioned) have moved out of the District.
- 0 Early Intervention students show a need to be outplaced for 2024-25.



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Academic Achievement–PVAAS

MATH	4	5	6	7	8	Keystone Algebra
Cohort	-2.2	-1.9	4.7	-6.5	-3.7	-6.2
IEP	0.6	-3	1.4	N/A	N/A	-10.7

ELA	4	5	6	7	8	Keystone Literature
Cohort	-3.9	-2.6	-0.8	5.9	4.8	1.9
IEP	2.2	2.5	3.5	N/A	N/A	-11.7

SCIENCE	4	8	Keystone Biology
Cohort	47.3	-24.7	0.14
IEP	36.7	N/A	-0.2



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Elementary Life Skills Program

- New for 23-24
- Started with 4 students (now 5)
- Partnered with Watson Institute (consultation agreement)



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Cyclical Monitoring

- Special Education
 - January 2024 (in person)
- Federal Programs
 - March 2024 (virtual)



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Cyclical Monitoring

- Special Education
 - Well-organized, no findings in paperwork!
 - Corrective Action needed:
 - Assessment Participation (submitted plan in 2022–23 SY, which will address this)
 - Least Restrictive Environment (found in every monitoring since 2001)



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Future Direction–Least Restrictive Environment

2022-23	Itinerant	Supplemental	Full Time	2023-24	Itinerant	Supplemental	Full Time
FCEC	71.76%	28.24%	0.00%	FCEC	72.40%	27.60%	0.00%
FCHS	29.20%	66.37%	4.42%	FCHS	62.70%	30.00%	7.30%
OUTPLACED	0.00%	0.00%	100.00%	OUTPLACED	0.00%	0.00%	100%
TOTAL	43.32%	45.62%	11.06%	TOTAL	61.97%	26.92%	11.11%
PA AVERAGE	61.80%	28.10%	9.90%	PA AVERAGE	61.60%	28.30%	10.00%



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Future Direction–Least Restrictive Environment (Increase Co-Teaching)

- 2022–23: Started Co-teaching in Math at FCEC
- 2023–24: Expanded Co-teaching in Math at FCEC.
- 2024–25: Expand Math Co-Teaching to FCHS 7th grade
 - Plans to expand yearly thereafter.
 - Partnering w/ ARC of PA to provide training and coaching for co-teaching.
- 2025 and beyond: Look at restructuring staffing at FCHS to better support students in push-in and pull-out settings, based on need.



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Future Direction–Gifted Services & Acceleration

- New acceleration guidelines for course acceleration
 - Reviewed by administration and teachers
 - Comprehensive approach
 - Allows parental input into process
 - Allows unilateral downphase for students not making progress.

The screenshot shows the edInsight interface with a search bar and navigation menu. Below the navigation, there is a notification for an NPS Survey and a Spotlight Report for School Type: All Schools, Education Provider: Fort Cherry El Cr, Grade Level: Fourth Grade. The main content is a data table with the following columns: Student ID, Last Name, First Name, Special Demogr., RTII Tiered, Current Grade, Current School, Math Grade, Lang Arts Grade, Sci Grade, Soc Stud Grade, Other Grade, PSSA Math, PSSA Read, PVAAS Projection Math, and PVAAS Advanced. The table contains 15 rows of data with various colored cells (green, yellow, red, blue) indicating performance levels.

Student ID	Last Name	First Name	Special Demogr.	RTII Tiered	Current Grade	Current School	Math Grade	Lang Arts Grade	Sci Grade	Soc Stud Grade	Other Grade	PSSA Math	PSSA Read	PVAAS Projection Math	PVAAS Advanced
			Yes	Yes	04	Fort Cherry El Cr									
			No	Yes	04	Fort Cherry El Cr	85.00	89.00	83.00			Proficient (1072)	Proficient (1136)	2.0	
			Yes	Yes	04	Fort Cherry El Cr						Proficient (1078)	Proficient (1140)	2.0	
			No	Yes	04	Fort Cherry El Cr						Proficient (1080)	Proficient (1047)	2.0	
			Yes	Yes	04	Fort Cherry El Cr		85.00	88.00	88.00		Proficient (1084)	Basic (924)	2.0	
			No	Yes	04	Fort Cherry El Cr									
			Yes	Yes	04	Fort Cherry El Cr	89.00	89.00	81.00	89.00		Basic (986)	Proficient (1087)	2.0	
			Yes	Yes	04	Fort Cherry El Cr						Proficient (1092)	Proficient (1111)	2.0	
			Yes	Yes	04	Fort Cherry El Cr		88.00	88.00			Basic (933)	Basic (913)	2.0	
			No	Yes	04	Fort Cherry El Cr						Proficient (1095)	Proficient (1096)	2.0	
			Yes	Yes	04	Fort Cherry El Cr	83.00		88.00	88.00		Basic (986)	Proficient (1037)	2.0	
			Yes	Yes	04	Fort Cherry El Cr						Proficient (1021)	Proficient (1098)	2.0	
			Yes	Yes	04	Fort Cherry El Cr	88.00					Proficient (1094)	Proficient (1097)	2.0	



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Future Direction–New Gifted Screening Dashboard

- Piloting in grades 4–6
 - Embedded into yearly February grade level meetings
 - Review of all comprehensive data.
 - Offer screening to qualified students.



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Federal Programs

- Just north of \$200,000 in funding this year (approx. the same as last year). We anticipate a decrease next year, based on current Federal allocations in the budget (not because of drop in Free/Reduced).
- **Title I**
 - Funds reading/math specialists at FCEC
 - Nonpublic school services (currently 4 students are fund generators)
- **Title II**
 - Funds Math professional development
 - Funds part of Kindergarten teacher for class size reduction
- **Title IV**
 - Transferred to Title I to help pay for specialists.



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Federal Programs Monitoring

- Completed in March 2024
- Waiting on findings



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Pupil Services Questions?



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Technology Department

Pete Speakman



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Student & Teacher Devices

- **Teacher Devices**
 - 90 new touchscreen laptops to be deployed this spring
- **Student Devices**
 - Approximately 945 1:1 Chromebooks, plus loaner fleet
 - STEAM/Art/EC iPad carts & A/V Mac lab



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Network Equipment Upgrades

- Upgrades are planned for the majority of the district's network equipment
- Most cabling installed decades ago when district was first wired for internet
- Wireless access points and switches need replaced and are several years past end of life
- Old equipment is preventing network management and security features from being implemented



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Network Equipment Upgrades

- Increasing number of access points by 50 devices to expanded coverage in all classrooms for online testing
 - PSAT/SAT online testing this year
 - PSSA/Keystone must be online by 2025–2026 school year
- **Decreasing the number of switches by 33% and consolidating 14 data locations down to five main closets**
 - Problem solving will be more efficient with fewer failure points
 - Increases climate control ability while decreasing cost



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Infrastructure Upgrades

- **HS to EC Building Fiber Connection**
 - Hickory Telephone Co.
 - Installed April 1-4, 2024
 - Paid for by Washington County Community Foundation Grant
- **District Cabling Project**
 - Advent Communication Systems
 - Scheduled for June-July 2024
 - Replacing all cables (most over two decades old and of varying types)
 - Increases access/capacity/reliability



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Infrastructure Upgrades

- **VoIP Phone Upgrades**
 - Full Service Network
 - Installation planned for July 2024
 - Saves nearly \$70,000 over the course of five-year agreement
 - Safety/Security upgrades (911 notifications, caller ID in all rooms)
- **Network Equipment Upgrades**
 - CCL Technologies
 - Tentatively planned for July/August
 - Pending E-Rate funding approval to proceed with purchases



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Device Rotation/Purchases

- **New Devices**
 - 145 new Chromebooks for 3rd & 8th Grade
 - 10-15 additional tablets for K-2, based on enrollment estimates
 - ESSER funding is available for these purchases
- **2024-2025 Technology Budget**
 - Still need to include new devices in the 2024-2025 budget
 - Using this flipped model will allow us to order new devices each spring for the following school year and avoid product delays that we experienced this past year



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Student Device Repairs

- The shift to 1:1 take-home devices has caused an unprecedented increase in device repairs and a strain on all K-12 tech departments
- Utilizing an intern has allowed the Fort Cherry Technology Department to keep up with repairs and return devices back to students quickly
- Student assistance from Tech Rangers has been helpful, but does not replace the need for a dedicated repair technician

Assistance available from the IU for device repairs, as needed



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Student Device Repairs

- As of April 4th, there have been 410 repair incidents created this school year...on pace for well over 500 total
- 338 repair incidents were created last year; increase from year to year due to the aging Chromebook fleet
- No data available prior to 22-23 (before asset system implemented)
- Estimating an average of 20 minutes for each repair, that equals over a month dedicated exclusively to repair time



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Student Device Repairs

- Cases have been very helpful in preventing damage and keeping devices in the hands of students
- Overall, the new Chromebooks with cases account for 35% of deployed devices but account for less than 7% of all repairs...



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New 2-in-1 Chromebook Repairs

- 10% (15) of the new Lenovo 2-in-1 Chromebooks have been sent in for repair so far
- Most repairs have been due to hinge issues, but screen damage has been minimal due to cases and Gorilla Glass
- These Chromebooks account for 15% of student devices that are deployed, but less than 4% of total repairs



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New Chromebook Tablet Repairs

- Only 6% (13) of the new Acer Chromebook Tablets have been sent in for repair so far, with most being due to product defects and not student damage
- The tablets account for roughly 20% of deployed student devices, but only 3% of all repairs



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Part Availability & Repair Turnaround

- Part supply shortages have caused a slower turnaround time for Lenovo repairs on the new Chromebooks
- Acer has offered very quick turnaround times for warranty repairs and have been very responsive with their support



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Help Desk Tickets

- Taking over the help desk system was an additional responsibility, saving the district \$30,000 per year
- Has allowed for more direct contact with teachers, immediate response times and quicker resolutions
- 355 tickets completed to date since August 1, not including calls/texts/emails/office visits



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Help Desk Tickets

- 122 (34.4%) completed within the same day
- 190 (53.5%) completed within one day
- 224 (63.1%) completed within two days
- 53 (14.9%) required more than ten days (often when vendor assistance is necessary or parts need to be ordered)



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Future Project: Climate Control

- **Safeguard equipment and prolong lifespan**
- **Air conditioning units**
 - Currently one unit installed in HS MDF
 - Need two additional units installed in HS
 - Need two units installed in Elementary
- **Environmental sensors**
 - Can identify potential issues, even when off-site
 - Flooding, moisture, excessive heat



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Future Project: Security Cameras

- **Cameras are aging and need to be replaced**
 - Many can no longer be updated or easily repaired
 - Image quality lacking compared to newer cameras
 - New security features only available with new cameras
- **Camera locations**
 - Over 100 cameras installed across campus
 - Additional cameras installed on district busses
- **Grants or other funding available?**



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Questions?



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