

**Job Title:** Anticipated Vacancy: Full-Time School Psychologist (1.0 FTE)

**School/Department:** Freedom Area School District

**Reports to:** Director of Student Services

**Position:**

The School Psychologist is responsible for conducting comprehensive evaluation and reevaluation reports under PA Chapter 14 (IDEIA), PA Chapter 15 (Section 504), and PA Chapter 16 (Gifted Education) guidelines.

The School Psychologist will provide consultation on behavior, academic interventions, and progress monitoring, ensuring that all assessments follow best practices as outlined by the Association of School Psychologists of Pennsylvania (ASPP) and the National Association of School Psychologists (NASP).

Additionally, the School Psychologist will support school teams in creating comprehensive, individualized, and student-centered plans, fostering a positive learning environment for all students.

The School Psychologist will also be responsible for billing direct service activities through the School-Based Access Program (SBAP), ensuring all relevant activities are properly documented for reimbursement.

**Qualifications:**

- Advanced degree in educational psychology or school psychology, with Pennsylvania Certification as a School Psychologist required.
- Current training in the administration of school psychological assessments, behavioral consultation, academic interventions, Section 504 evaluations, and Gifted evaluations.
- Familiarity with best practices as outlined by NASP and ASPP, including ethical assessment practices and data-based decision making.
- Experience in the School-Based Access Program (SBAP) or willingness to learn the process of documenting and billing for direct services.

**Competencies:**

- **Data-Based Decision Making** – Implement evidence-based assessment practices and interventions, and use data to inform educational recommendations for consideration of school-based teams.
- **Documenting/Recording Information** – Accurately enter, transcribe, record, store, and maintain written or electronic information, adhering to state and federal programming regulations.
- **Performing Administrative Activities** – Complete necessary administrative tasks, including maintaining information files, processing evaluation and reevaluation paperwork, and SBAP billing documentation.

- **Technical Proficiency** – Demonstrate competency in psychological and educational assessment techniques and tools, including documentation for SBAP billing.
- **Organizational Ability** – Effectively organize resources and tasks to manage state and federal compliance requirements
- **Workflow Management** – Perform tasks within specified timelines, managing multiple priorities efficiently.
- **Stakeholder Relations** – Communicate effectively with students, parents/families, staff, and other stakeholders to create collaborative educational plans.

### **Essential Job Functions:**

- Conduct comprehensive psychological evaluations under Chapter 14 (IDEIA), Chapter 15 (Section 504), and Chapter 16 (Gifted) guidelines
- Administer psychological and educational testing, complete functional behavioral assessments, and conduct progress monitoring as part of evaluation processes for students requiring specialized services.
- Complete necessary sections of Chapter 14, 15, and 16 Evaluations and Re-Evaluation Reports, ensuring compliance with state and federal laws.
- Attend and participate in Multi-Tiered System of Supports (MTSS) and Section 504 meetings, offering academic and behavioral consultation as needed.
- Consult with school teams on evidence-based academic interventions and behavioral strategies, ensuring plans align with NASP ethical standards and ASPP recommended practices.
- Conduct student observations and develop comprehensive behavior intervention plans based on data-driven assessments.
- Participate in IEP and Section 504 Plan meetings as requested by parents or as determined necessary.
- Maintain a database to track evaluation referrals and outcomes for Chapter 14, 15, and 16 evaluations across assigned schools.
- Provide professional development to school teams on current best practices in behavioral consultation, academic intervention, and student progress monitoring.
- Conduct individual and group counseling as provided in a student's IEP and as coordinated with the IEP team.
- Attend and support school-based teams in crisis management planning and response.
- Participate in the School-Based Access Program (SBAP) by documenting and billing for direct services, ensuring proper reimbursement for services provided to students.
- Serve as a key resource in transition planning, including evaluations for early intervention and Transition to Kindergarten evaluations.

### **How to Apply:**

Interested candidates should submit their resume, cover letter, and a list of references to Isaac Tarbell [itarbell@freedomarea.org](mailto:itarbell@freedomarea.org). Please include "LPN - School Setting" in the subject line of your email.